

Cambridge International AS & A Level

GLOBAL PERSPECTIVES & RESEARCH

9239/13

Paper 1 Written Exam

May/June 2025
1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Insert (enclosed)

INSTRUCTIONS

• Answer all questions.

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

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[Turn over

Read **both** documents in the accompanying insert, and answer **all** the questions.

You should spend approximately 15 minutes reading **both** documents in the insert before attempting to answer the questions. This is allowed for in the time set for the exam.

Write brief answers to **Question 1**, using short sentences or bullet points. Write your answers to **Question 2** and **Question 3** in continuous prose.

- 1 Study Documents A and B.
 - (a) The author of Document A discusses the potential impact of lithium mining on employment in Cornwall, UK.

Identify **two** problems with employment in the tourism industry, as given by the author of Document A. [2]

(b) The author of Document B discusses the impact of lithium extraction in Chile.

Identify **three** specific changes proposed by the NRDC report, as given by the author of Document B. [3]

2 Study Document A.

Assess the strengths and weaknesses of the evidence used by the author of Document A to support their argument about lithium mining in Cornwall, UK.

In your answer, include the impact of the evidence on the author's argument. [15]

3 Study Documents A and B.

The authors of both documents present different arguments and perspectives on the impacts of lithium extraction for local communities.

Evaluate the arguments of the authors of both documents. In your answer, consider their perspectives and include a reasoned judgement about whether one argument is more convincing than the other. [25]

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